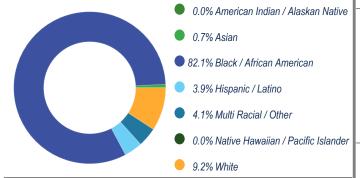


### **JENKS ACADEMY FOR ARTS AND SCIENCES**

### 2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 6270 Sector | District Network | Network 6 Principal Name | Ms Corinne Scioli Address | 8301 Germantown Ave Phone | 215-400-3360 Website | jsjenks.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model I N/A Receives HS Report | No Oct 1 Enrollment | 413

#### **Student Enrollment and Demographics**



449

Total Number of Students Served for 10+ Davs Over the Year

0.7%

% English Learners

15.0%

% Students with IEPs

54.2%

% Economically Disadvantaged

#### **Student Attendance**

46.1%

% Students Attending at Least 95% of Instructional Days

73.7%

% Students Attending at Least 90% of Instructional Days

### Level 3

**Score Level** 

### **Performance**

At or Above Target in 4 out of 9 Eligible Metrics 44.4 %

### **Improvement**

Insufficient Data for Score

#### **Goal Performance (All Students)**

**GOAL 1 | PSSA ELA % of Students Proficient** or Advanced (Grades 3-8)

Score: 47.0 %

4.5 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 2 | PSSA ELA % of Students Proficient** or Advanced (Grade 3)

Score: 51.2 %

11.9 pts above 2021-2022 target

MEETING

no data prior year

**GOAL 3 | PSSA Math % of Students Proficient** or Advanced (Grades 3-8)

Score: 24.5 %

-4.2 pts from 2021-2022 target

**NOT MEETING** 

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

**Performance** 

Insufficient Data for Score

**Improvement** 

Level

#### **Asian**

Insufficient Data for Score

Insufficient Data for Score

#### Black / African American

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Hispanic / Latino**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Multi Racial / Other

Insufficient Data for Score

**Insufficient Data** for Score

#### **Native Hawaiian / Pacific Islander**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### White

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **English Learners**

**Insufficient Data** for Score

**Insufficient Data** for Score

#### Students with IEPs

**Insufficient Data** for Score

**Insufficient Data** for Score

#### **Economically Disadvantaged**

**Insufficient Data** for Score

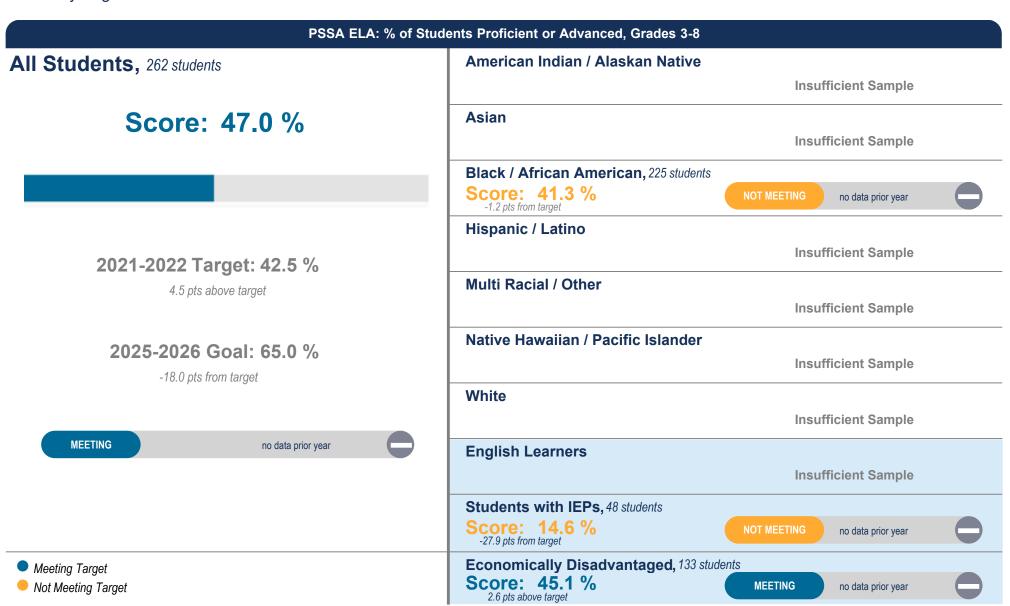
**Insufficient Data** for Score

### Reading/ELA: Every Student Reads On or Above Grade Level

**Goal 1 - Reading Grades 3-8** 

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

**Goal 1:** The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

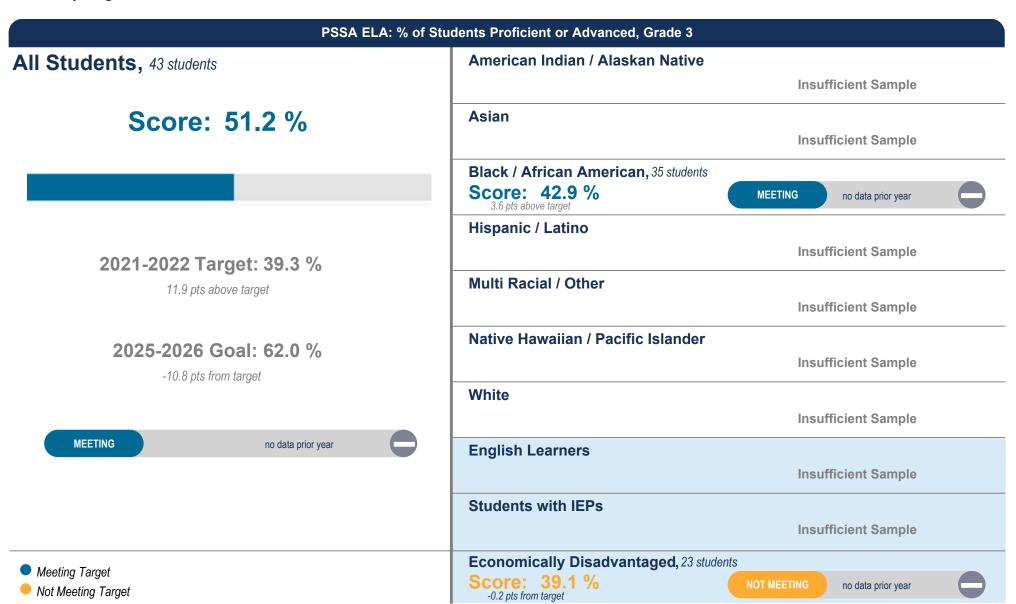


# Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

**Goal 2:** The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

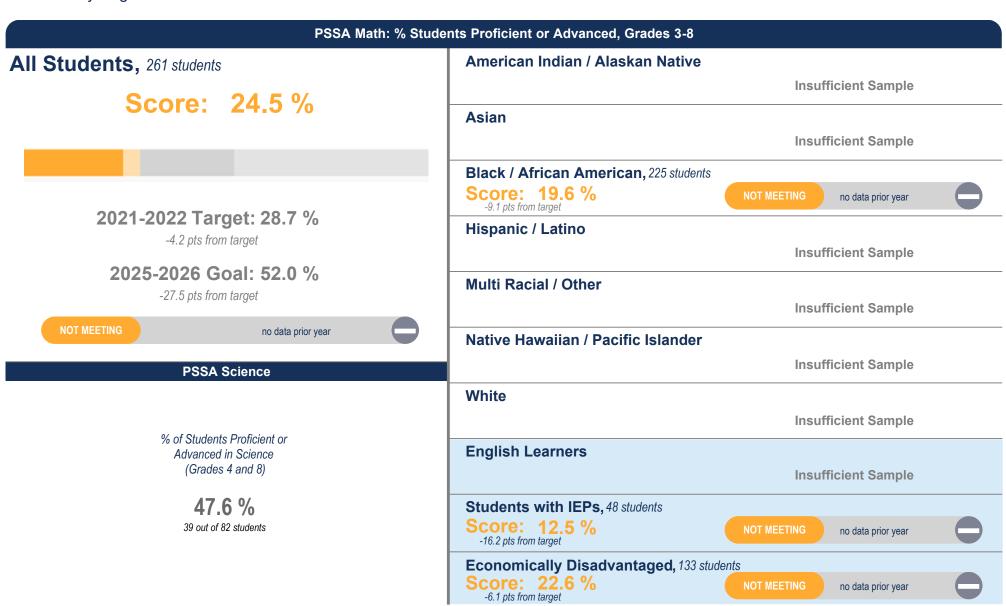


### Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

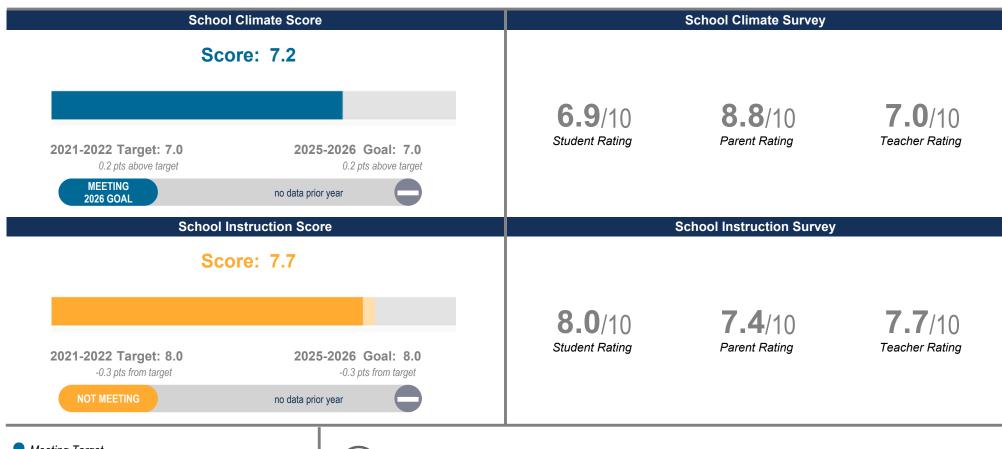
**Goal 3:** The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



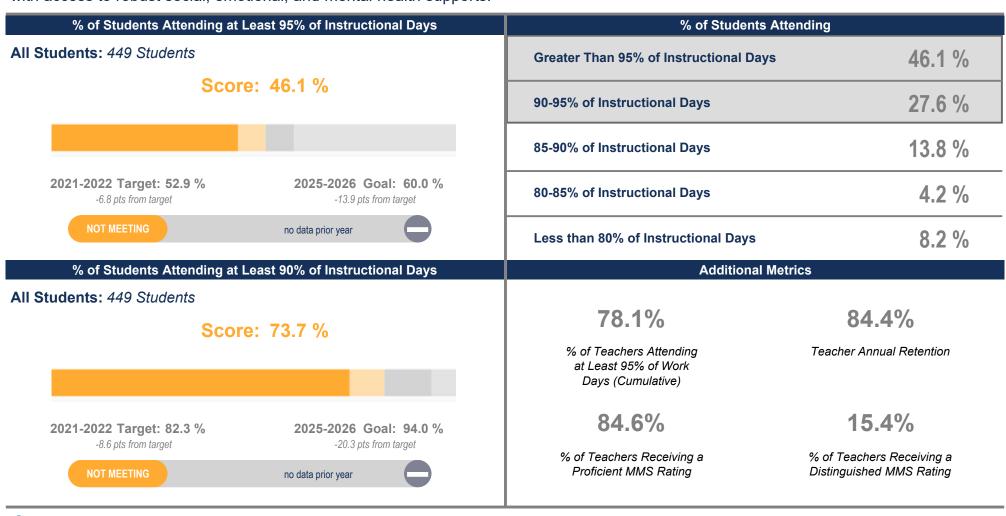
No

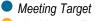
School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

**Guardrail 1 - Welcoming and Supportive Schools** 

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

**Guardrail 1:** Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

Guardrail 2 - Enriching and Well-rounded School Experiences

**Guardrail 3 - Partnering with Parents / Family Members** 

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

**Guardrail 2:** Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

**Guardrail 3:** Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.

% of Students Participating in Visual / Performing Arts **School Relationship Score** Score: 7.8 % of Students Participating in Visual / Performing Arts 2021-2022 Target: 8.0 99.3 % -0.2 pts from target 399 out of 402 students **NOT MEETING** no data prior year **Additional Metrics** Yes School Has a SAC/Parent Advisory Group Yes School Has a SAC/Parent Advisory Group That Meets Regularly Meeting Target Number of SAC/Parent Advisory Group Not Meeting Target Meetings

**Guardrail 4 - Addressing Racist Practices** 

School Code | 6270 School Name | Jenks Academy for Arts and Sciences

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions			
	% of Enrollment (Total Enrollment)  (413)		% of Suspensions Given to Each Subgroup	All Students: 449 Students			
All Students							
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	97.8 %			
Asian	0.7 %	(3)	0.0 %				
Black / African American	82.1 %	(339)	90.0 %	<b>2021-2022 Target:</b> 2.8 pts above tar		2025-2026 Goal: 95.0 % 2.8 pts above target	
Hispanic / Latino	3.9 %	(16)	10.0 %	MEETING	n	no data prior year	
Multi Racial / Other	4.1 %	(17)	0.0 %	2026 GOAL	'	io data pilor year	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to Attend Criteria-Based High Schools			
White	9.2 %	(38)	0.0 %	All Students	Black / African America	Hispanic / an Latino	
English Learners	0.7 %	(3)	0.0 %	77.1 %	80.0 %	Insufficient Sample	
Students with IEPs	15.0 %	(62)	10.0 %				
Economically Disadvantaged	54.2 %	(224)	80.0 %	<ul><li>Meeting Target</li><li>Not Meeting Target</li></ul>			